



PROVIDENCE
HEALTH • EDUCATION • THERAPY

Report to
Community
2022



OUR GUIDING PRINCIPLES

We believe children deserve a joyful, supportive, respectful and safe environment that encourages exploration, learning and growth.

We believe learning is driven by the child's curiosity and individual readiness.

We believe in providing inclusive, integrated and engaging environments so all children have the same opportunities and experiences.

We believe in the primary role of the family in the child's life. We recognize and support the right and responsibility of parents to share in the decision-making process for their children. We have knowledge and appreciation of family, social and cultural practices and traditions.

We believe quality services are founded on valued, highly professional staff, and commit to the ongoing development of our staff.

We believe in enhancing the capabilities of adults to achieve significant outcomes for the children in their care. We believe in knowledge-sharing across the early childhood development sector, and engaging the community at large in supporting the developmental needs of children and building resiliency within families.

We strive to be leaders in our field through innovation, systematic planning, evaluation and resource provision.

OUR VISION

A community where every child is given the opportunity to reach for and achieve their full potential.

OUR MISSION

Working together with the child, family and community, we support the well-being and development of all children.

OUR VALUES

Passion – We are driven to apply our skills and energy to be the best we can be.

Respect – We have respect for each other, for children and families, and for all stakeholders.

Learning – We are committed to life-long learning and continuous improvement.

Leadership – We are committed to knowledge-sharing, best practices, collaboration and innovation.

message from the

BOARD CHAIR & PRESIDENT

Despite the global challenges in 2021-2022, Providence continued to lead the way by pivoting and adapting our services. Providence ensured the families of our school programs felt our presence, and our commitment to them, regardless of the environmental and societal challenges we all faced.

Providence did not waver to meet the community's needs. The Inclusive Child Care and Expanding Capacity and Learner Supports Programs responded to the individual circumstances of those we support. Our flexible service models offered a gradual shift from primarily virtual support back to an in-person experience for the agencies and child care providers who rely on Providence's expertise and guidance.

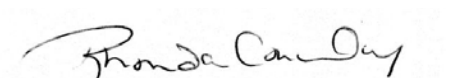
We are extremely proud of our staff's flexibility and resilience. They continue to serve when called upon, and we can see the impact they have on our community.

Providence's intentional commitment to serving students, families, and communities through uncertainty has increased our capacity to reach those who rely on our specialized support.

On behalf of the board of directors and the executive team, we would like to recognize and thank our funders; Alberta Education, Government of Alberta Children's Services, and AISCA, as well as our dedicated staff, committed volunteers and the generosity of our donors and all those who work in partnership with Providence.



DAVID BOUCKHOUT
Board Chair



RHONDA CONWAY
President and CEO



Land acknowledgment - We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

OUR PROGRAMS

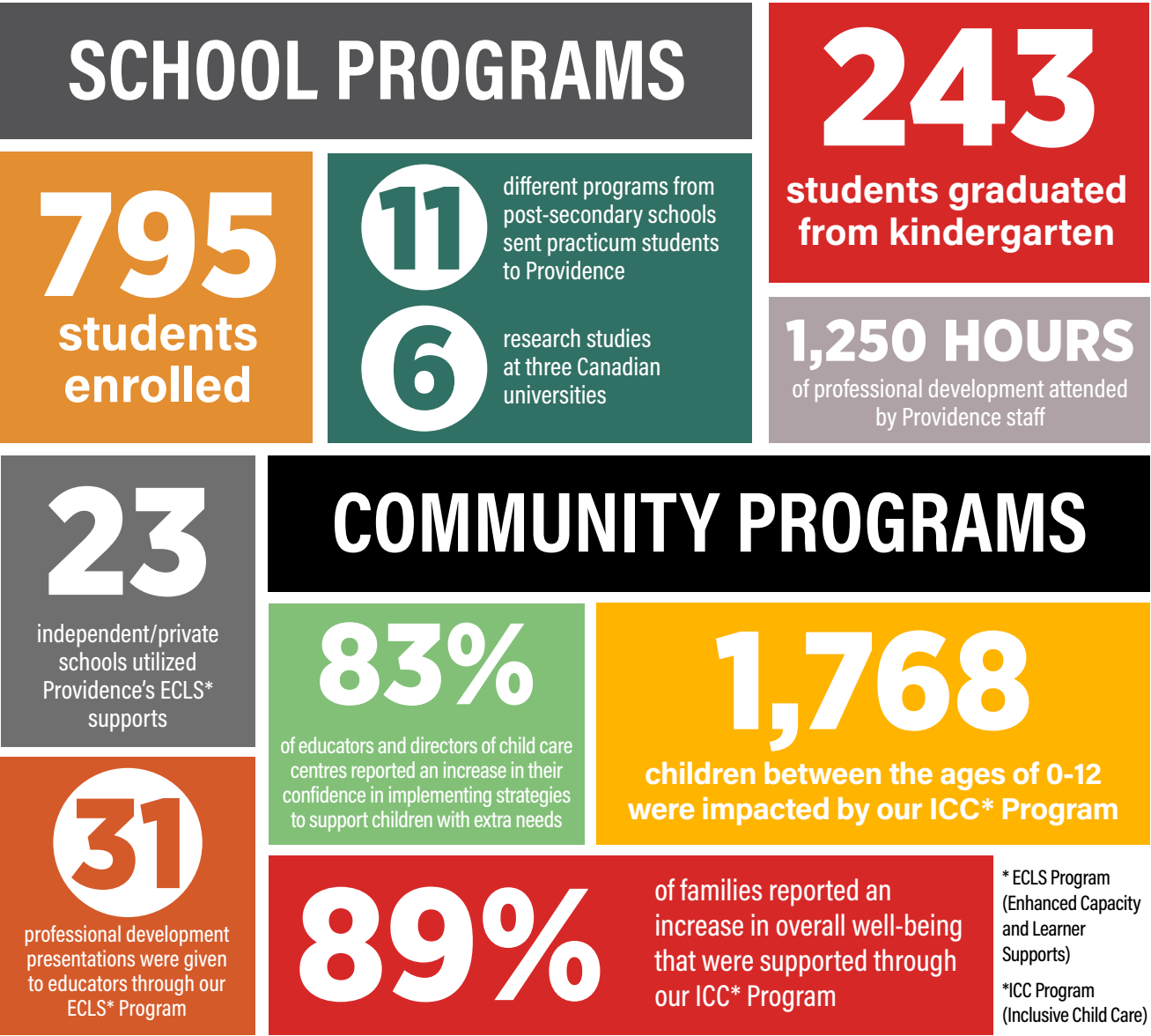
Providence is a well-respected organization offering specialized programs and services to support the development of young children.

We offer a variety of programs to support children in our schools, as well as in community schools and child care centres. Supports provided include specialized learning approaches, individual therapy supports, and building capacity within the professional child care community and schools to support the developmental needs of all children.

Providence believes all children should be given the opportunity to reach for and achieve their full potential and is an advocate for, and participant in, strategic initiatives to advance early education across the province.



BY THE NUMBERS



SCHOOL PROGRAMS

Providence offers two unique Alberta Education funded program streams: programs based in our six schools across Calgary and programs based in approved neighbourhood community preschools and child care centres (our LEARN Program).

Our school programs focus on all areas of a child's learning and development. These programs offer an exploratory, creative, and expressive approach through a fun learning play environment.

To offer the most comprehensive educational programming for our children, the school team includes certified teachers, teaching/therapeutic assistants, occupational therapists, physiotherapists, speech-language pathologists, psychologists and behavioural specialists.



Early Intervention

children 19 months to 2.8 years of age

Preschool

children 2.8 to 4 years of age

Junior Kindergarten

children between 4 to 5 years of age

Kindergarten

children between 5 to 6 years of age

COMMUNITY PROGRAMS

Our Community Services team delivers several programs in the community to support inclusive practices and capacity building for schools and child care centres to engage and work with children who have a variety of special needs.

Inclusive Child Care (ICC) Program

The ICC Program is a Provincial framework informed by Providence's model for capacity building. Our program supports inclusive practices by providing strategies that create the best environment for all children. Our staff provides information, resources, coaching and professional development to child care educators.

Expanded Capacity and Learner Supports (ECLS) Program (Alberta Education)

The ECLS Program provides capacity building and therapeutic support for Kindergarten to Grade 12 students, staff, and families in independent and private schools. Providence's ECLS team includes occupational therapists, physiotherapists, speech-language pathologists and psychologists. They offer a range of services to build capacity through professional development and strategies that include best practices in education.

Contracted Therapy Services

Providence therapists also provide therapy services to independent and charter schools and private assessments on a fee-for-service basis.

Highlight

Providence utilizes professionals within our organization to provide Speech and Language and Autism spectrum disorder assessments. Many families have been unable to access these screenings due to community backlog and service shutdowns. This service allows families to access the early intervention services that are crucial for child development.

MEET PROVIDENCE

PROVIDENCE FAMILY

“Providence is the only program that helps Alexzandar.”

Since starting at Providence in 2021, Alexzandar has come a long way! His mom, Tara, feels he can now communicate his emotions which has helped Alexzandar function in his child care centre and school-based program.

Tara shared how supportive Providence is by extending their support in both the school-based program and Alexzandar’s community child care setting. The consistency not only helped him, but the child care centre staff as well.

Tara is grateful to the Providence team for the time spent evaluating and assisting with Alexzandar’s Individual Program Plan. She thoroughly enjoys the parent communication regarding his time at school.



PROVIDENCE TEACHER

“Let’s make learning fun!”

Robin has spent her career working with children with disabilities. She has worked at a variety of organizations in the city but has stayed with Providence long term as it feels like family.

Starting in 2014 at Providence as a teaching/therapeutic assistant, Robin soon returned to school to become a certified teacher. She understands the importance of social and emotional learning, as it lays the foundation for future skills and success in school. Robin’s philosophy has always been to create a fun and engaging learning environment for both the children and her.

Within the last two years, there have been both successes and challenges. One of Robin’s students, who only spoke two to three words had a difficult time integrating in the classroom. This year, in her kindergarten year, this student has been an active participant in classroom routines and is thriving in all aspects. She is now communicating in full sentences and reading!

While enjoying the splash park with her daughter, Robin saw a young boy she taught the previous year. It was a proud moment for Robin, as she watched him play independently with the other children. She saw for herself how the play-based program curriculum at Providence positively impacted the child’s life, his family’s life and the community.

Watching her students grow and find success at school is what motivates Robin each day.



PROVIDENCE THERAPIST

“Supporting all children by working with child care educators in an inclusive environment is what I love!”

Megan has been a speech-language pathologist at Providence for over 16 years! Working in the school program for 10 years, Megan then moved to the Community Services team to experience new and different challenges.

“The Inclusive Child Care Team within Community Services, builds capacity and promotes skill development in the child care sector. Our support helps educators feel empowered and confident in creating an environment where all children can participate successfully. It is especially rewarding to see educators be successful in supporting all children in their care, including those with special, unique, or diverse needs.”

“One of the best things about working at Providence is the supportive and collaborative team environment. From my colleagues learning experiences, they all bring amazing skill sets.”



LEADING THE WAY

Continued uncertainty of health and illness added a level of anxiety and stress to many in the vulnerable communities we serve. Providence took the initiative and found a way to reassure those with, or those in contact with, members of our organization. In November of 2021, Providence was the first school in Alberta to implement a COVID-19 Rapid Antigen Screening program for all our employees. Through testing, we were able to alleviate the stress of our families, the community and our staff by ensuring our buildings and classrooms were a safe learning environment.

As an organization, Providence expanded staffing to ensure all children were receiving the standard of service Providence is most recognized for.



Highlight

Providence recognizes the increasing importance of our commitment to be a Trauma Informed organization, prioritizing the teaching and learning of the effects of trauma on childhood development and experiences. Since 2018, the Alberta Family Wellness initiative's Brain Story Certification was implemented for all employees. Providence staff are well versed in recognizing and supporting students through the effects of trauma.

OUR IMPACT IS GROWING

In January 2022, Providence's Inclusive Child Care (ICC) Program initiated a new contract to provide support in the North East region of Alberta, specifically the Fort McMurray area.

Evidence of the success of our program was illustrated in the Fort McMurray area when we were referred to a child care centre to support a child diagnosed with Autism spectrum disorder (ASD). Working with the child care staff, a goal of co-regulation was identified and generalized to the classroom, greatly benefitting any child struggling with emotional outbursts.

ICC worked with the child care centre staff to provide strategies to strengthen their ability to support all children in regulating physical, social, and emotional well-being. In consultation with the ICC program coach, the centre created a 'calming space' that included soft pillows, sensory toys, fidgets, and blankets. When signs and behaviors of being overwhelmed are present, this space is used by the children when needing a safe space to regulate.

After one week of introducing the calming space strategy, educators noticed great behavioural successes.

Highlight

The past year, Providence expanded their knowledge through extensive training in The Neurosequential Model in Education, Natural Supports Training and staff book studies connecting learning to the practical application of the services Providence provides.

COMMUNITY SUPPORT

Thank you to our loyal donors and sponsors who continued their support this past year and we would like to extend a warm welcome to those who joined us this year!

- ✱ Burns Memorial Fund
- ✱ Calgary Shaw Charity Classic Foundation
- ✱ Canadian Progress Club Stampede City
- ✱ Children's Hospital Aid Society
- ✱ Estate of Howard Longeway
- ✱ Harry & Martha Cohen Foundation
- ✱ Raymond James Canada Foundation
- ✱ Rotary Club of Calgary At Stampede Park
- ✱ United Way Calgary and Area

At our Arts in the Atrium event, guests experienced fine dining delivered to their rooms or to their private tables with live music provided by Tricia Edwards and dancing lead by the Havana Social Dance Studio.

Thank you, Delta Hotels by Marriott Calgary South, for sharing their amazing venue with us. Special thanks to Doug de Nance for being an amazing host.



The 20th annual Wildcatters Golf Tournament took place on August 31st. Golfers enjoyed fun interactive holes with Providence therapists and staff explaining our programs and extensive therapies. Many thanks to Country Hills Golf Club, our partner for twenty years, and Doug de Nance for hosting the reception.



As Rene Amirault, CEO, SECURE Energy said, “together we can meet the challenge.”

SECURE Energy’s Annual Charity Stampede Party raised money and awareness for Providence once again on the rooftop of the National downtown. Thank you for helping us provide the extra help our children need!



Thank you to TimberTown who has graciously matched all donations over the last two years in the Double Your Impact campaign to successfully raise over \$60,000.



Thank you to Crescent Point for sponsoring our Music Therapy Program.



Thank you to Calgary Foundation for their generous support of the development of a series of training webinars for child care professionals.



As part of our commitment to excellence, Providence ensures the organization is supporting the well-being and development of all children by integrating best practice service delivery and developing supports for our staff. The Wellness Framework was developed and designed to support Providence’s goal of supporting and developing our employees.

FROM OUR FAMILIES

"We are grateful for the work done by the teachers and staff in Providence, I am very happy with my son's progress. As a mom I can only tell you that I love you and thank you ❤️ for all the work and effort"

"An amazing experience overall. Teacher is fantastic, responds to all my concerns with the highest level of empathy. Also show great joy and communicates with me immediately when my child hits an additional milestone"

"I have seen lots of improvements in the classroom since ICC started working with us."

"Providence was single-handedly the best educational institution I've ever had the pleasure of dealing with. They were highly respectful, attentive to my child's moods, and communicated above and beyond with us as a family. I can say without reservation they took a personal and special interest in the development of my child, and I could not be more proud to be associated with such an amazing institution"

"We have nothing but great things to say about Providence, the teachers and our entire experience in the 3 years we were there. Thank you all for everything our daughter is leaps and bounds ahead of where she was when she started and she is going to be very successful because of her excellent start to her education!!! Thank you!"

"ICC is very supportive for every educator and will help children to have a better future."

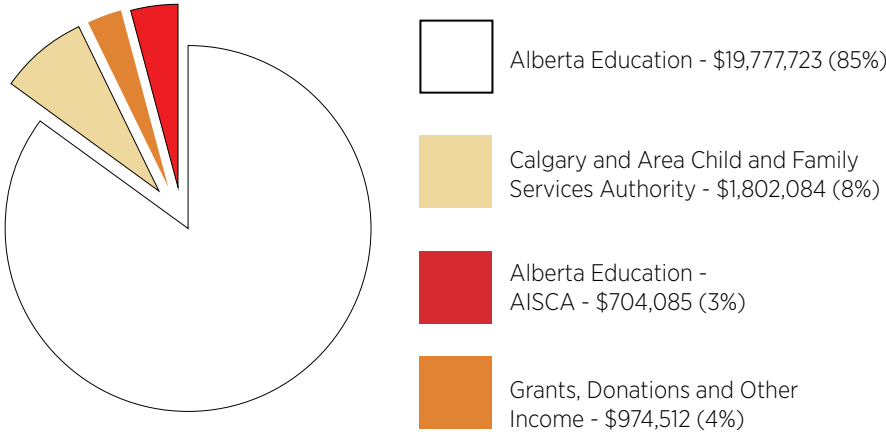
"LOVE YOU
ALLLL YOU
HELPED US
SOOOOOOOOOO
MUCH"

"Providence has helped my daughter achieve so much. She is going back for her 3rd and final year in September along with my twins will be starting their first year in September. Confident it will help them thrive to be better with all their therapy needs"

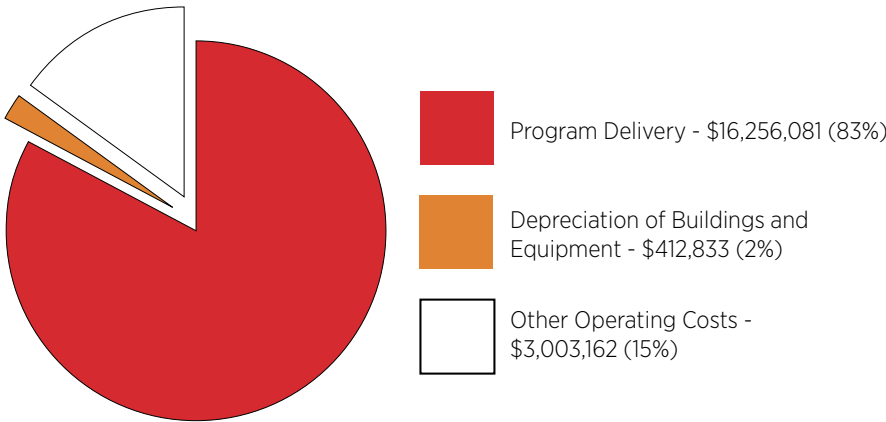


OUR FINANCIALS

Revenue



Expenses



Our fully audited statements are available by contacting general@providencechildren.com

BOARD OF DIRECTORS

- * David Bouckhout - Chair
- * William Reeder – Vice Chair
- * Karma Roste - Treasurer
- * Craig Flint - Secretary
- * Kathy Reimer - Director
- * Chris Dorland - Director
- * Geri Greenall - Director
- * J. Lary Mosley - Director

VOLUNTEER COMMITTEES

Arts in the Atrium Committee Members

- * Alison Walsh
- * Amanda Sokul
- * Brittany Eckert
- * Danica Josefchak
- * Eleri Murray
- * JoAnn Josefchak
- * Jordan Tuggle
- * Julia Irwin
- * Katrina Kaslander
- * Kelsey Nugent
- * Kristen Dorland
- * Maureen McElhinney
- * Shelley Diederichs
- * Sybil Pridmore
- * Trina Olson

Wildcatter Committee Members

- * Andrew Botterill
- * Bob Pusch
- * Cory Humphries
- * Gord Cannon
- * Howard Holan
- * Jason Greene
- * Kyla Conway
- * Trevor Irwin



Visit us: www.providencechildren.com

Volunteer with us: info@providencechildren.com

Donate at: <https://www.providencechildren.com/donate>

Follow us:



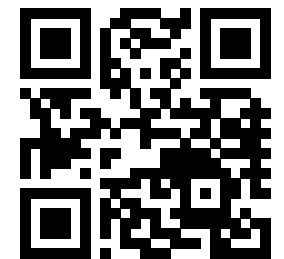
@providencechildrenscentre



@providence-childrens-centre



@providencechildrenscentre



OUR SCHOOLS

Providence operates six schools across the city of Calgary.

Windsor Park

(Main and Administration)
5232 – 4th Street SW

Beddington

183 Bedford Drive NE

Falconridge

116 Falsby Way NE

Hawkwood

47, 555 Hawkwood Blvd NW

McKenzie Towne

325 McKenzie Towne Link SE

Midnapore

104, 14707 Bannister Road SE

WE ACKNOWLEDGE

Providence gratefully
acknowledges
Lori Nielsen, Designer
The Flyershop, Printing
in the production of this
Report to Community