

# Providence Summer Programs Guide

2024



# Welcome to the Providence Summer Programs Guide

Included in this guide you will find information about the Speech and Language Summer Programs that Providence offers throughout the months of July and August.

These programs include:

- Parented Communication and Play Group
- Parented Speech and Language Therapy Group
- Early Communicators Day Camp
- Speech and Language Day Camp

Providence Summer Programs are not funded by Alberta Education Program Unit Funding and are, therefore, separate from our regular school-based program. As such, there is a fee associated with each program.

Children are not required to attend our regular school-based program in order to be eligible to participate in our summer programs.

Please note, payment for summer programs will not be accepted until your child's spot in the program has been confirmed. Once payment has been received families will be issued a detailed receipt including the ACSLPA Registration Number for the Speech-Language Pathologist providing services. Parents are welcome to use this receipt to claim these services with their Private Health Insurance Provider, FSCD, or other agency that provides coverage for Speech and Language Therapy Services. Providence cannot guarantee that these services will be covered.

If you are interested in any of our Speech and Language Summer Programs please complete and return the corresponding application form by **June 21, 2024**. Applications can be submitted using our online application form, by emailing the completed application form to [info@providencechildren.com](mailto:info@providencechildren.com), or by submitting the completed application form to your child's classroom teacher at Providence. Please note, **spaces are limited**.

Please call 403-255-5577 or email [info@providencechildren.com](mailto:info@providencechildren.com) if you have any questions or would like more information about our Speech and Language Summer Programs.

Follow Us On:   

[www.providencechildren.com](http://www.providencechildren.com)



# Providence Summer Programs At a Glance

<u>Program Name</u>	<u>Dates</u>	<u>Description</u>	<u>Fees</u>	<u>Page</u>
<b>Communication and Play Group</b>	5 weeks Jul 23, Jul 30, Aug 13, Aug 20, Aug 27  AM: 9:30-11 PM: 1-2:30	A weekly group class led by a registered speech-language pathologist that <u>parents/caregivers attend with their child</u> . The class provides hands-on opportunities for parents/caregivers to learn strategies to encourage engagement and to build communication skills. This group is for children with speech and/or language delays, ages 2 to 7 years, who communicate without words or are just beginning to use words and require adult support to participate in large group activities.	To be announce	3
<b>Speech and Language Therapy Group</b>	4 weeks Jul 25, Aug 1, Aug 8, Aug 22  AM: 9:30-11 PM: 1-2:30	A weekly group class led by a registered speech-language pathologist that <u>parents/caregivers attend with their child</u> . The class provides hands-on opportunities for parents/caregivers to learn strategies to encourage the development of speech and language skills. This group is for children with speech and/or language delays, ages 2 to 7 years, who intentionally communicate their wants and needs with others and readily participate in large group activities.	To be announce	4
<b>Early Communicators Day Camp</b>	4 days Aug 6-9  AM: 8:30- 11:15 PM: 12:30- 3:15 FULL DAY: 8:30-3:15 (4 years+)	A week-long camp (full day and half day options available) focused on improving communication skills, increasing independence in the classroom, and expanding play skills. This camp is for children with speech and/or language delays, ages 3 to 7 years, who intentionally communicate their wants and needs with others. Children must readily follow the classroom routine, independently explore the classroom and engage in functional play during center time.	To be announce	5
<b>Speech and Language Day Camp</b>	4 days, Aug12 - 16  Mon- Thurs 8:30-3:15 Fri 8:30-11:15	A week-long, full-day camp focused on building language skills (e.g., following directions, using grammar, expanding vocabulary), improving pronunciation, and expanding pretend play and social communication skills. This camp is for children with speech and/or language delays, ages 3.5 to 6.5 years, who communicate with others for a variety of reasons (either verbally or using AAC), who follow the classroom routine with minimal support, and who readily participate in structured, adult-directed activities for at least 15 minutes at a time.	To be announce	6



## Communication and Play Group – Summer 2024

(Parented Group Therapy Class)

### What Is It?

A **group therapy/parent education class** that runs **once per week for 5 weeks**. **Parents/caregivers are required to attend the group with their child**. The class provides hands-on opportunities for parents/caregivers to learn strategies to encourage engagement and to support their child's communication skills at home.

The Providence Communication & Play Group is intended for children (2 to 7 years old) who demonstrate the following:

- Severe speech and/or language delays
- Communicate without words or are just beginning to use words
- Require adult support to participate in group activities.



### How does my child receive therapy?

- Group circle time including actions songs, tickles, bounces, finger plays, and shared book reading
- Hands-on practice implementing play-based speech and language activities
- Parent education focusing on pre-linguistic skills, following your child's lead, setting up communication temptations, and using verbal routines
- Parents will have an opportunity to connect with and learn from other parents

**\*Parents are required to stay with their child during the class and to participate in the activities with their child.**

### When/where does the class run?

- **Tuesdays: July 23, July 30, August 13, August 20, and August 27**
- **Providence Windsor Park Location (5232 – 4th Street SW)**
- **9:30-11:00am OR 1:00-2:30pm** (You will be asked to select one of these time slots and will attend the group at the same time each week)

### What is the registration process?

Return completed application form by **June 21, 2024**. Please note, spots will be filled in the order in which applications are received. **Once your child's application has been accepted and their spot in the class has been confirmed you will be contacted for payment.**



## Speech & Language Therapy Group – Summer 2024

(Parented Group Therapy Class)

### What is it?

A **group therapy class** led by a registered speech-language pathologist that runs **once per week for 4 weeks**. **Parents/caregivers are required to attend the group with their child**. The class provides hands-on opportunities for parents/caregivers to participate in large group activities with their child and to learn strategies to encourage speech and language development.

The Providence Speech & Language Therapy Group is intended for children (2 to 7 years old) who demonstrate the following:

- Speech and/or language delays
- Intentionally communicate their wants and needs with others
- Readily participate in large group activities, with adult support if needed



### How does my child receive therapy?

- Circle time including songs, large group activities, and shared book reading
- Center time including indoor/outdoor activities designed to target a variety of speech and language skills (e.g., increasing sentence length, expanding vocabulary, understanding basic concepts)
- Parents will learn how to use play to facilitate speech and language development at home
- Parents will have an opportunity to connect with and learn from other parents

**\*Parents are required to stay with their child during the class and to participate in the activities with their child.**

### When does the class run?

- **Thursdays: July 25, August 1, August 8, and August 22**
- **Providence Windsor Park Location (5232 – 4th Street SW)**
- **9:30-11:00am OR 1:00-2:30pm** (You will be asked to select one of these time slots and will attend the group at the same time each week)

### What is the registration process?

Return completed application form by **June 21, 2024**. Please note, spots will be filled in the order in which applications are received. **Once your child's application has been accepted and their spot in the class has been confirmed you will be contacted for payment.**



## Early Communicators Day Camp – August 2024

(Speech & Language Therapy-based Day Camp)

### What is it?

A **week-long day camp (half day and full day options available)** run by a registered Speech-Language Pathologist with the support of one or more teaching/therapeutic assistants and one or more Speech-Language Pathology practicum students.

The Providence Early Communicators Day Camp is for children (2 to 7 years of age) who demonstrate the following:

- Speech and/or language delays
- Intentionally communicate their wants and needs with others
- Follow the classroom routine with the use of gestures and/or verbal reminders
- Independently explore the classroom and engage in functional play during center time



### How does my child receive therapy?

Small and large-group activities provide intensive, play-based intervention to assist children in developing their communication and play skills. Skills targeted include:

- Communicating with others for a variety of reasons
- Increasing independence in the classroom
- Turn-taking and sharing with peers
- Expanding functional and pretend play skills

### When/where is it?

- **Tuesday – Friday: August 6-9, 2024**
- **Providence Windsor Park Location (5232 – 4th Street SW)**
- **AM Class (8:30–11:15am) OR PM Class (12:30–3:15pm) OR FULL DAY Class (8:30am-3:15pm)** (\*Children must be at least 4 years of age to attend full day camp)

**\*Transportation is not provided.** Parents/Guardians are responsible for dropping off and picking up their child each day.

### What is the registration process?

Return completed application form by **June 21, 2024**. Please note, spots will be filled in the order in which applications are received. **Once your child's application has been accepted and their spot in the camp has been confirmed you will be contacted for payment.**

## Speech & Language Day Camp – August 2024

(Speech & Language Therapy-based Day Camp)

### What is it?

A **week-long, full-day camp** run by a registered Speech-Language Pathologist with the support of a teaching/therapeutic assistant and one or more Speech-Language Pathology practicum students.

The Providence Speech & Language Day Camp is for children (4 to 7 years of age) who demonstrate the following:

- Speech and/or language delays
- Consistently communicate with others for a variety of reasons (either verbally or using AAC)
- Follow the classroom routine independently
- Readily participate in structured, adult-directed activities

### How does my child receive therapy?

Small and large-group activities will provide intensive, play-based intervention to assist children in developing their speech and language skills. The skills targeted will include:

- Using longer, more complex sentences
- Following longer, more complex directions with a variety of concepts
- Using age-appropriate grammar and vocabulary
- Improving pronunciation skills
- Expanding pretend play and social communication skills

### When/where is it?

- **Monday- Friday: August 12-16, 2024**
- **Providence Windsor Park Location (5232 – 4th Street SW)**
- **Monday -Thursday 8:30am – 3:15pm AND Friday 8:30am – 11:15am**

\*Transportation is not provided. Parents/Guardians are responsible for dropping off and picking up their child each day.

### What is the registration process?

Return completed application form by **June 21, 2024**. Please note, spots will be filled in the order in which applications are received. **Once your child's application has been accepted and their spot in the camp has been confirmed you will be contacted for payment.**



## **Summer Programs 2024 Online Application**

For the online application copy and paste the following link into your web browser or use the QR code below:

[https://forms.office.com/Pages/ResponsePage.aspx?id=I7b2qkYf80ivbINNijKb\\_nVm\\_qvUeNtDnjk3fWcziXhUMEs5VIY0STU0OVkyNkswUTBHNEtHOE45My4u](https://forms.office.com/Pages/ResponsePage.aspx?id=I7b2qkYf80ivbINNijKb_nVm_qvUeNtDnjk3fWcziXhUMEs5VIY0STU0OVkyNkswUTBHNEtHOE45My4u)

Providence Summer Programs  
2024 Application Form







Today's Date: \_\_\_\_\_

## Summer Programs 2024 Application Form

Child's Name: \_\_\_\_\_  
(Last Name, First Name)

Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Contact #: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **Programs:** (Please select all summer programs you would like to apply for)

**Parented Communication and Play Group (Jul 23, Jul 30, Aug 13, Aug 20, Aug 27)**

- 9:30-11:00am       1:00-2:30pm

**Parented Speech & Language Therapy Group (Jul 25, Jul 30, Aug 8, Aug 22)**

(\*See corresponding skill requirements below)

- 9:30-11:00am       1:00-2:30pm

**Early Communicators Day Camp Aug 6-9 (half day) / (full day)**

(\*See corresponding skill requirements below)

- 8:30-11:15am (half day)       12:30-3:15pm (half day)       8:30am - 3:15pm (full day) (Ages 4+)

**Speech & Language Day Camp (Aug 12-16)**

(\*See corresponding skill requirements below)

- Mon-Thurs 8:30-3:15 & Fri 8:30-11:15am

***\*Summer program availability is dependent upon enrollment and is subject to change.***

### **Location:**

- Main School (Windsor Park - 5232 – 4th Street S.W.)

### **Program Fee:** (Office use only)

Amount: \_\_\_\_\_ Paid by:  Cash    Cheque    Visa/MC/Amex    E-transfer

Receipt #: \_\_\_\_\_

***\*Once your child's application has been accepted and their summer program placement has been confirmed, you will be contacted for payment. Please note, program fees are non-refundable.***

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date:

***All summer program application forms must be received by Friday, June 21, 2024. \*\*Please note, spaces are limited and will be filled in the order in which applications are received.***



Today's Date: \_\_\_\_\_

## **Summer Programs 2024 Application Form Continued.**

Child's Name: \_\_\_\_\_

(Last Name, First Name)

Date of Birth: \_\_\_\_\_

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### **Parented Speech & Language Therapy Group Requirements:** (Complete only if you have selected Parented Speech & Language Therapy Group above)

Due to the nature of this program, the following are the **minimum requirements**. Your **child must demonstrate all of the following** in order to be eligible to attend therapy group. If you have questions about whether or not this program would be a good fit for your child please speak to your classroom team. **Please place a checkmark beside each item below that applies to your child.**

- My child has a mild, moderate, or severe speech and/or language delay.
- My child intentionally communicates his/her wants and needs (i.e., request and protest) with others either verbally or nonverbally (e.g., pointing, reaching, taking adult by the hand, using signs, using pictures, using words).
- My child is able to sit and attend during structured, group activities (e.g., family meal times, library story time, group classes, team sports) for at least 10-15 minutes at a time independently or with adult support (e.g., adult seated close by, use of participation tools, verbal reminders)

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### **Early Communicators Day Camp Requirements:** (Complete only if you have selected Early Communicators Day Camp above)

Due to the nature of this program, the following are the **minimum requirements**. Your **child must demonstrate all of the following** in order to be eligible to attend camp. If you have questions about whether or not this program would be a good fit for your child please speak to your classroom team. **Please place a checkmark beside each item below that applies to your child.**

- My child has a mild, moderate, or severe speech and/or language delay.
- My child intentionally communicates his/her wants and needs (i.e., request and protest) with others either verbally or nonverbally (e.g., pointing, reaching, taking adult by the hand, using signs, using pictures, using words).
- My child follows routine directions (e.g., sit down, wash your hands, get your shoes and put them on) when provided with gestures and/or the use of verbal reminders.
- My child is able to sit and attend during structured, group activities (e.g., family meal times, library story time, group classes, team sports) for at least 10-15 minutes either independently or with the use of participation tools (e.g., fidget tools, wiggle cushion) and/or verbal/gestural reminders.
- My child independently explores classroom activities and engages in functional play with minimal support.
- My child does not demonstrate significant disruptive behaviors that negatively impact his/her ability to participate in classroom activities without additional support (e.g., hitting, biting, easily upset, difficulty with transitions, difficulty completing adult-directed activities).
- My child can feed themselves independently. (Required for full day camp only)



Today's Date: \_\_\_\_\_

## **Summer Programs 2024 Application Form Continued.**

Child's Name: \_\_\_\_\_

(Last Name, First Name)

Date of Birth: \_\_\_\_\_

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### **Speech & Language Day Camp Requirements:** (Complete only if you have selected Speech & Language Day Camp above)

Due to the nature of this program, the following are the **minimum requirements**. Your **child must demonstrate all of the following** in order to be eligible to attend camp. If you have questions about whether or not this program would be a good fit for your child please speak to your classroom team. **Please place a checkmark beside each item below that applies to your child.**

- My child has a mild, moderate, or severe speech and/or language delay.
- My child communicates with others for a variety of reasons (e.g., to make requests, to protest, to answer questions, to make comments, to ask questions, to share information, to ask for help) either verbally or using AAC (e.g., communication device, communication book, sign language).
- My child follows routine directions (e.g., sit down, wash your hands, get your shoes and put them on) independently.
- My child is able to sit and attend during structured, group activities (e.g., family meal times, library story time, group classes) for at least 15 minutes at a time independently.
- My child readily participates in structured, adult-directed, table-top activities (e.g., puzzles, coloring, reading stories together, building with blocks/Lego) for at least 10-15 minutes at time.
- My child does not demonstrate significant disruptive behaviors that negatively impact his/her ability to participate in structured speech and language activities (e.g., hitting, biting, becomes distressed easily, difficulty with transitions, difficulty completing adult-directed activities).
- My child is toilet trained.
- My child can feed themselves independently.